

February 14, 2014



PART 1 PLANNING STANDARDS

District Goals:

The Long Beach Unified School District has developed design standards for the planning of high schools, middle schools, elementary schools and specialized educational programs. These standards are divided into four components, District Wide Master Plan, Educational Specifications, Educational Design Standards, and Technology Master Plan.

The *District Wide Master Plan* has been approved by the Board and is the over-arching standard for all work at Long Beach Unified School District.

The *Educational Specifications* are an overview of the District's planning goals and incorporate ideas from the overall master plan. The documents provide general space and adjacency requirements and describe in narrative form the uses for the spaces.

The *Planning Design Standards* are layouts for some typical spaces which graphically represent some requirements in the Facility Design Standards and are in accordance with the Educational Specifications. They are divided into four categories: General, Elementary School, Middle School, High School, and Career Technical Education (CTE). These drawings are for illustrative purposes only and do not eliminate the need for the design professionals to review the Master Plan, Educational Specifications, and the Facility Design Standards in their entirety.

The District acknowledges that some requirements of the Planning Standards may be difficult to incorporate into renovation projects on existing campuses as well as new projects. It is the Design Professional's responsibility to present to the District those requirements that are difficult to obtain on a specific project. Per the Deliverables Checklist of the Appendix in Volume 3, provide a comparison between the design of the proposed project and the Planning Standards, documenting areas which the team has decided to stray from the Planning Standards due to hardships, cost effectiveness, site constraints, etc.

Every effort has been made to coordinate the documents; however, it is the Design Professional's responsibility to include the concepts found in the Master Plan, the Educational Specifications, the Design Standards, and the Technology Master Plan into the overall design of the project.

Variance requests submitted to the Facility Design Standards Committee are not necessary for this volume.

The following documents can be found as links on the LBUSD website:

- A. District Wide Master Plan
- B. Educational Specifications
 - 1. Elementary School

Long Beach Unified School District Facility Design Standards Planning Standards February 14, 2014 Page 3 of 4



- 2. Middle School
- 3. High School
- C. Planning Design Standards
 - 1. General (*Applies to all*)
 - 1. Intermediate Distribution Frame (IDF) Room
 - 2. Main Distribution Frame (MDF) Room
 - 3. Teacher's Desk AV and Power Requirements
 - 4. Teaching Wall
 - 2. Elementary School
 - 1. Classroom $(1^{st} 5^{th} Grade)$
 - 2. Computer Lab
 - 3. Middle School
 - 1. Classroom refer to High School Drawing
 - 2. Computer Lab

4. High School

- 1. Biology Lab/Physics/Life Science Prep Room and Storage
- 2. Biology Lab/Physics/Life Science/Chemistry Lab
- 3. Chemistry Prep Room and Storage
- 4. Classroom
- 5. Computer Lab *refer to Middle School Drawing*